

Appropriate for :
Young Toddlers and Older Toddlers.

Pumpkin Faces

SUPPLIES NEEDED:

- Paper plates or construction paper
- Crayons, paint, markers
- Popsicle sticks

INSTRUCTIONS:

- Make 2 to 5 pumpkin faces per child with different expressions (sad, angry, happy, scary, frightened)
- Sing to the tune of “The Wheels on the Bus”
I like a pumpkin with a [happy] face,
[Happy] face, [happy] face.
I like a pumpkin with a [happy] face
Glowing in the night.
- Replace “happy” with other feelings to match pumpkin faces.



What the adult can do to support learning and development in these domains:

- Use pumpkin faces as props to engage children in singing or talking about feelings.
- Demonstrate emotions with facial expressions throughout song.
- Use “feeling” words to acknowledge and label emotions that you see the child experiencing.
- Talk about your own feelings with children.

Examples of language that can be used between caregiver and child:

- “Have you ever felt angry? What did you do?”
- “Jamie, you look sad that you have to wait for your turn on the slide.”
- “How do you think the pumpkin might feel if we gave it a hug? Oh, happy! I would feel happy if you gave me a hug.”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
-----------------------	-------------------------------	--------------------------------------	----------------------------------	-------------------------------