

Appropriate for :
Infants, Young Toddlers and Older Toddlers.



Sea Shells and Sand

SUPPLIES NEEDED:

- Different types (sizes and shapes) of sea shells
- Squares of different types of sand paper
- Hot glue gun

INSTRUCTIONS:

- Hot glue the shell(s) on the sand paper and let cool so that the glue will set.
- Adults must provide close supervision in case small shells become detached.

What the adult can do to support learning and development in these domains:

- Allow children to explore the shell(s) and the sand paper for different textures (hard, coarse, rough, smooth, etc.).
- Encourage and help children to think about, name and talk about what they are seeing and doing.
- Use self talk (describe what you are doing) and parallel talk (describe what the child is doing) to provide new information.
- Encourage children to use all senses (touch, smell, sight) when exploring the shell(s).

Examples of language that can be used between caregiver and child:

- “You are touching the sand paper. How does it feel?”
- “Is the big brown shell rough, smooth, bumpy? What does it smell like?”
- “I’m putting these 2 shells next to each other because they are both pink and shiny.”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
-----------------------	-------------------------------	--------------------------------------	----------------------------------	-------------------------------