

Appropriate for :
Infants, Young Toddlers and Older Toddlers.

Talking Picture Box



SUPPLIES NEEDED:

- Pictures showing different objects, animals, or people.
- Cardboard, card stock or construction paper.
- Glue Stick, clear contact paper or laminate
- A box

INSTRUCTIONS:

- Collect a variety of pictures from magazines or the internet.
- Glue pictures on to cardboard, card stock or construction paper.
- Laminate or cover with clear contact paper.
- Place pictures in a box and place in an area accessible to all children.
- Option: Punch holes in the corners or on one side and tie several together to create a book.

What the adult can do to support learning and development in these domains:

- Look at the pictures in the Talking Picture Box with a child and talk about them. Point out words, pictures or objects in the environment that match the pictures on the cards.
- Provide daily lap reading time. Sit and snuggle while looking at the pictures.
- Imitate and repeat the child's sounds and attempts at words in different languages and in a positive and encouraging manner.
- Use to redirect a child pulling down display pictures. "It looks like you want to hold the pictures. Let's go get the picture box so you can do that!"

Examples of language that can be used between caregiver and child:

- "The potato looks like it has cheese on it. What else do you see on the potato?"
- "The seal surprised that lady when he gave her a kiss."
- "What animals do you see in that picture? What do you think they are doing?"
- "Yes, doggie! That's a little white doggie sitting in his doggie bed."

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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