

Appropriate for :
Young Toddlers and Older Toddlers.

Color Wall



SUPPLIES NEEDED:

- Large pieces of butcher paper
- Paint in different colors
- Rubber/Latex gloves
- Colored water
- Large pieces of contact paper

INSTRUCTIONS:

- Allow children to paint on the butcher paper using several colors.
- Fill gloves with colored water to match the paint colors.
- Tape the gloves and the painting on a wall with each glove next to the color name. (Use a chalkboard or back of a toy shelf to protect painted surfaces.)
- Cover the entire wall with contact paper so the children can then touch the gloves.

What the adult can do to support learning and development in these domains:

- Talk to the children as they paint about the colors they are using.
- Encourage children to explore the color wall; describe the sensory experience of touching the gloves on the wall.
- Support children to make connections with other materials in the room that either match the colors or match the “squishy” nature of the gloves.

Examples of language that can be used between caregiver and child:

- “Does the glove feel squishy? Oh, it makes a noise when you pat the glove.”
- “Your shirt is yellow and matches this hand. Let’s look for other yellow things!”
- “Can you find other things in our room that are squishy?”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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