

*Appropriate for :*  
Young Toddlers and Older Toddlers.

## Coloring Box



### SUPPLIES NEEDED:

- Cardboard box
- Crayons
- String
- Paper to cover box (if box has printing or labels)
- Awl or Phillips screwdriver
- Tape

### INSTRUCTIONS:

- Cover the box (if needed) with construction paper, butcher paper, chart paper or newsprint.
- Use the awl or screwdriver to carefully poke holes in the box where you would like to attach the crayons.
- Tie short lengths of string to the crayon and attach to the box. Use tape to make sure it is firmly attached.

### What the adult can do to support learning and development in these domains:

- Let children explore and give them time to work at coloring. Provide assistance if a child asks for help using crayons.
- Invite children to tell you about what they are doing and how they feel about it.
- Notice when children are really enjoying this activity and prepare them for transitions.
- Encourage children to work together on coloring the box.

### Examples of language that can be used between caregiver and child:

- “You used the yellow crayon. Look, you drew a circle! You look happy about that.”
- “How did you make these wavy lines? Can you show me?”
- “You are coloring on top of the box, and Sam is coloring on the sides.”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	<b>Emotional and Social Development</b>	Health & Physical Development
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