



*Appropriate for :*  
Young Toddlers and Older Toddlers.

## Dressing for the Weather

### **SUPPLIES NEEDED:**

- Dolls, bears
- Collection of socks, mittens, coats, etc. (donations, thrift stores)

### **INSTRUCTIONS:**

- Add supplies to an area in the room.

### What the adult can do to support learning and development in these domains:

- Talk with children about the weather on a daily basis.
- Display clothing, dolls and bears in a way that encourages exploration and is accessible to everyone.
- Encourage children as they practice fine motor skills to fasten buttons, etc. Provide just enough help so they can finish on their own and feel successful.
- Ask children to pick out what kinds of clothing the dolls or bears would need if they are going outside.
- Encourage conversation about the outdoor environment and concepts such as hot, cold, windy and rainy.

### Examples of language that can be used between caregiver and child:

- “Look at the wind blowing! Do you think the doll would need a jacket outside? What else?”
- “It’s hot today. Should we wear mittens?”
- “Where does this sock go on the baby doll? Keep trying, you almost have it!”
- “What would happen in we went to play in the snow wearing these sandals?”

This activity highlights support for the following *NCFELD* domain :

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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