

Appropriate for :
Infants, Young Toddlers and Older Toddlers.



Family Tree

SUPPLIES NEEDED:

- Pictures of the children, their family members, other familiar people (including staff members, pets, etc.), and class activities.
- Paper cut into the shape of a tree
- Clear contact paper

INSTRUCTIONS:

- Cover the “tree” with pictures collected. Pictures may overlap.
- Cover the “tree” with clear contact paper. Recycle cardboard for the backing.
- Place the “tree” at eye-level of the children in your classroom where it can be easily seen and touched by all children. The cozy area may be an especially good spot.

What the adult can do to support learning and development in these domains:

- Use the pictures to help comfort a child experiencing a difficult separation. Use feeling words in the child’s home language too for dual language learners.
- Talk about what you see using descriptive words and complete sentences to help develop children’s language skills.
- Respond to child’s gestures or “words” to encourage communication.
- Engage in conversations about the familiar pictures with children and help them learn the names of other children in the class.

Examples of language that can be used between caregiver and child:

- “Yes! That’s your Mommy with your brother. Where’s Susie? Where’s Tom?”
- “Oh, I see a doggy with curly black fur. Where do you think he’s going?”
- “Daddy’s giving you a hug in this picture. He’s coming back later, isn’t he?”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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