

*Appropriate for :*  
Infants, Young Toddlers and Older Toddlers.

## Fence Band



### SUPPLIES NEEDED:

- Chain-link fence (or any fence on which you can securely hang items)
- Musical instruments, pots and pans, spoons, kitchen tools, paint brushes etc.
- Cable ties, string, yarn, twine or ribbon, electrical tape

### INSTRUCTIONS:

- Tie string, yarn, twine or ribbon to musical instruments, spoons, kitchen tools, paint brushes, etc.
- Secure all objects by wrapping electrical tape around the item where the string is attached.
- Tie the other end of the string, yarn, twine or ribbon to the fence.
- Safety Note: Make sure the strings tied to the fence cannot go around a child's neck. Space out materials.

### What the adult can do to support learning and development in these domains:

- Allow time for children to explore the materials and do things their own way as they discover unique sounds made against the fence.
- Express interest in what the children are doing and encourage them to notice each other's play with the fence band.
- Encourage the children to swing their arms and move their legs as they create interesting sounds and share their delight!
- Add music to extend the activity while they are playing with the fence band.

### Examples of language that can be used between caregiver and child:

- "When you bang the pan with the spoon it makes a plunk-plunk sound."
- "Jimmy made a new sound when he kicked the muffin tin with his foot!"
- "I like the sound you just made! Can you please make it again?"

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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