

*Appropriate for :*  
Young Toddlers and Older Toddlers.

## Outdoor Easels



### **SUPPLIES NEEDED:**

- Plexiglas sheets (available at home-improvement stores or recycle from poster frames)
- Cups of washable paint & brushes or other art supplies or utensils
- Paper towels and/or wipes for clean-up

### **INSTRUCTIONS:**

- Sand Plexiglas edges lightly, mount into frames, and coat wood with paint or shellac if desired.
- Sand Plexiglas edges lightly and attach to fence with large clips.

### **What the adult can do to support learning and development in these domains:**

- Provide child freedom to choose from a variety paint colors and types of brushes.
- Allow toddlers to paint for long periods of time and repeat the activity over and over.
- Encourage children to think and talk about what they are doing.
- Ask open-ended questions to stimulate children’s thinking or ideas as they explore - only if talking to them does not seem intrusive to their ‘work’ or concentration.
- Accept getting messy as part of a child’s learning.

### **Examples of language that can be used between caregiver and child:**

- “I wonder what you’re going to decide to paint.”
- “Oh, I see you put some blue here and some yellow there. It’s interesting the way the colors are mixing together.”
- “I see you’re making long circles with your brush? Do you want to tell me anything about that?”
- “It’s OK that you got paint on your arm. You can wash that off now or when you finish.”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
-----------------------	-------------------------------	--------------------------------------	----------------------------------	-------------------------------