

*Appropriate for :*  
Infants, Young Toddlers and Older Toddlers.

## What Do You See?



### SUPPLIES NEEDED:

- Picture of each child in group
- Heavy duty colored paper or card stock cut into an animal shape
- Crayons or markers
- Clear contact paper or lamination film
- Hole puncher, book rings

### INSTRUCTIONS:

- Attach each child's picture to paper. (Children can draw or paint on paper first.)
- Write text for each page. (i.e., Pink Pig, Pink Pig, who do you see? I see Katie looking at me.)
- Cover with clear contact paper or laminate (for durability)
- Punch holes on one side of each page and attach with book rings.

### What the adult can do to support learning and development in these domains:

- Provide each child with warm and interactive experiences throughout the day such as holding a child, letting him/her turn pages as you read.
- Talk with children about the familiar people they see in the book and encourage them to point to words and pictures with you.
- Display additional pictures of each child's family and others showing people from different types of families in a positive way.
- Talk about family members with children during the day.

### Examples of language that can be used between caregiver and child:

- "Who do you see?"
- "Do you know whose picture is next?"
- "Your picture is on the blue page! Can you find your friend Mary's picture?"

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	<b>Emotional and Social Development</b>	Health & Physical Development
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