

Appropriate for :
Infants, Young Toddlers and Older Toddlers.

Picture Cubes



SUPPLIES NEEDED:

- Cube-shaped box, such as a tissue box
- Magazines with pictures of animals, flowers, etc.
- Various colors of construction paper
- Glue/Glue sticks
- Contact paper

INSTRUCTIONS:

- Cut pictures out of magazines that are interesting and relevant to the children in the group.
- Glue pictures on construction paper and glue the construction paper on the sides of the cube.
- Cover with clear contact paper or clear packing tape to protect the cube.
- Place cubes near infants during tummy time so that they can look at the pictures or in the block area for toddlers to use when building.

What the adult can do to support learning and development in these domains:

- Ask questions about the pictures displayed on the cube.
- Listen to, watch, talk to and play with infants and toddlers at their eye level.
- Use a variety of words when you talk, including labels for things, action words and many descriptive words. Encourage children to point to the pictures as you do this.
- Respond to children as they look at, babble or talk during this activity.
- Provide a sufficient number of cubes to reduce competition among children for them.

Examples of language that can be used between caregiver and child:

- “What do you see? I see a little brown dog jumping.”
- “Yes, it’s a kitty. What sounds does the kitty make? Meow.”
- “Look at the pretty yellow flower!”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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