

Healthy Social Behaviors CEU Learning Events FY17

Pam Pace, Education Specialist

ppace@childcareresourcesinc.org

704-431-7340

August

| Region | County | Hosting Agency, Contact Information & Event Notes | Event Date(s)* | Event Title | Event Location | Event Time |
|--------|------------|---|----------------|---|---|-------------------|
| 11 | Rockingham | Rockingham County Head Start (contracted training) 591 NC 65 Reidsville, NC | 8/19/16 | FLIP IT! An Intervention Strategy for Addressing Challenging Behavior | Rockingham County Head Start 591 NC 65 Reidsville, NC | 9:30 am – 3:00 pm |

Description: FLIP IT® is a strategy anyone can use to address a challenging behavior. It is a simple, kind, strength-based, commonsense and effective four step process embodied in the FLIP IT mnemonic: F - Feelings, L - Limits, I - Inquiries, and P - Prompts. FLIP IT transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable. FLIP IT may not be rocket science, but it is brain development, and an effective strategy all teachers should know how to use. Come learn how to FLIP your kids instead of flipping your lid! *Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)*

| | | | | | | |
|---|----------|--|-------------------------|--|---|-------------------|
| 1 | Hertford | Child Care Resource and Referral Hertford-Northampton Smart Start Partnership for Children 711 East Vance Street Murfreesboro, NC 27855 | 8/23/16 & 8/24/16 | When Books POP off the Paper: Building Emotional & Early Literacy/Writing* | Hertford-Northampton Smart Start PFC 711 East Vance Street Murfreesboro, NC 27855 | 6:00 pm - 8:30 pm |
|---|----------|--|-------------------------|--|---|-------------------|

Description: Books are standard materials in most classrooms, but are we getting the most out of them? How intentional is our choice of books, the way we read books, and the way we expand children’s learning through books? In this session we will discuss how building literacy skills (including emotional literacy) is critical for young children, define best practices in early literacy and writing, explore books and “Book Nooks” from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), and create expansion activities for additional children’s books that will not only enhance children’s learning in the classroom but will make it fun for you and for them! Discover new books and take home activities that you can immediately begin using! *Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)*

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Updated 9/27/2016

*must attend both sessions to receive credit

**Pre-requisites: *The Power of Positive Relationships & The Environment As A Second Teacher*

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September

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|--|------------|--|----------------|---|---|---|
| 1 | Pasquotank | Albemarle Alliance for Children 1403 Parkview Drive, Elizabeth City, NC 27909 | 9/10/16 | Play: An Intervention for Challenging Behaviors | Albemarle Alliance for Children Elizabeth City | 9:00 am-3:00 pm Bring a bag lunch! |
| <p>Description: Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. In this session, we will PLAY as we discuss the importance of play for all children, how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan's Floortime concept, how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance of play to parents. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |
| 12 | Vance | CCR&R FGV Smart Start 125 Charles Rollins Road Henderson, NC 27536 Light food provided. | 9/24/16 | Challenging Behavior: Causes, Prevention, and Intervention Strategies | CCR&R FGV Smart Start Henderson | 9:00 am – 2:00 pm (With a working lunch) |
| <p>Description: Understanding the reasons why a child engages in a challenging behavior is crucial to choosing a response which will successfully change that behavior. Once you can identify the meaning of the challenging behavior, you can identify a plan to change it. If you know a recipe is too bland, you can add some spice; if all you know is that it's "not right," there's not much you can do about it. Come learn about the CSEFEL teaching pyramid, functional behavior assessments, the three essential parts of any plan for addressing challenging behavior, and a variety of intervention strategies you can use to respond to challenging behavior. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |

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September (Continued)

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|--|-------------|---|-------------------------|--|---|-------------------|
| 6 | Mecklenburg | First United Methodist Child Development Center (contracted training) 501 North Tryon Road, Charlotte, NC | 9/26/16 & 9/27/16 | Play: An Intervention for Challenging Behaviors* | First United Methodist CDC Charlotte | 6:30 pm – 9:00 pm |
| <p>Description: Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. In this session, we will PLAY as we discuss the importance of play for all children, how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan’s Floortime concept, how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance of play to parents. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |
| 8 | Haywood | Southwestern Child Development (Haywood office) 1078 N. Main Street, Waynesville, NC 28786 | 9/28/16 & 9/29/16 | Play: An Intervention for Challenging Behaviors* | Southwestern Child Development (Haywood office) Waynesville | 6:30 pm – 9:00 pm |
| <p>Description: Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. In this session, we will PLAY as we discuss the importance of play for all children, how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan’s Floortime concept, how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance of play to parents. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |

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October

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|--|-------------|---|---------------------------|--|---|-------------------|
| 4 | New Hanover | Southeastern Community College CCR&R P.O. Box 151 Whiteville, NC 28472 Local Registration: Kim Wright Email: puzzlestraining@gmail.com Fax: (910) 642-5658 Telephone: 800-653-5212 or (910) 642-8189 | 10/4/16 & 10/5/16 | When Books POP off the Paper: Building Emotional & Early Literacy/Writing* | University of Mt. Olive (Wilmington) Wilmington | 6:30 pm – 9:00 pm |
| <p>Description: Books are standard materials in most classrooms, but are we getting the most out of them? How intentional is our choice of books, the way we read books, and the way we expand children’s learning through books? In this session we will discuss how building literacy skills (including emotional literacy) is critical for young children, define best practices in early literacy and writing, explore books and “Book Nooks” from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), and create expansion activities for additional children’s books that will not only enhance children’s learning in the classroom but will make it fun for you and for them! Discover new books and take home activities that you can immediately begin using! <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |
| 5 | Moore | Partners for Children and Families 7720 NC Hwy 22 Carthage, NC 28327 Local Registration: Emily Jones, 910-949-4045 | 10/11/16 & 10/12/16 | Play: An Intervention Strategy for Challenging Behavior* | Partners for Children and Families Carthage | 6:30 pm – 9:00 pm |
| <p>Description: Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. In this session, we will PLAY as we discuss the importance of play for all children, how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan’s Floortime concept, how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance of play to parents. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |

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|--------|-----------|--|---------------------------|--|--|----------------------|
| Boy | Edgecombe | Down East Partnership for Children 215 Lexington Street Rocky Mount, NC 27801 Local Registration 252-985-4300 | 10/18/16 & 10/19/16 | Boys in the Preschool Classroom: Supporting and Engaging Them* | Down East Partnership for Children | 6:00 pm – 8:30 pm |

Description: Boys, especially high energy and boys of color, continue to be expelled from pre-kindergarten programs across the U.S. One study suggests that "boys "are treated like defective girls" implying that boys' slower developmental rates, physical response styles and kinetic learning behaviors are seen as deficits and teachers wish them to be firmly and swiftly "corrected". In this high energy session, we will discuss common issues teachers identify concerning boys and suggest ways that teachers can create a learning environment that supports and engages boys (as well as girls). Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)

November

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|---|--------|---|-------------------------|--|--|----------------------|
| 6 | Stanly | Stanly Co. Partnership for Children 1000 N 1st St #8, Albemarle, NC 28001 | 11/8/16 & 11/9/16 | Stress and the Developing Brain: What Every Preschool Teacher Needs to Know* | Stanly Co. Partnership for Children Albemarle | 6:30 pm – 9:00 pm |
|---|--------|---|-------------------------|--|--|----------------------|

Description: We live in a stress-filled world. Stress is something that affects all of us from the youngest to the oldest. While some stress is necessary and positive; too much stress can be toxic. Come learn how the brain develops, our biological need for relationships, and how positive social experiences can buffer the negative effects of stress. Discover the three types of stress responses, the effects of stress on early development and learning, and practical strategies that classroom teachers can use every day to reduce stress responses in the preschool children in your care and in yourself. (0.5 CEU) Accepted by DCDEE as 5 contact hours toward training requirements.

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|--------|--------|--|---------------------------|--|--|----------------------|
| 3 | Pitt | Martin Pitt Partnership for Children 111-B Eastbrook Drive Greenville, NC 27858 Local Registration Contact :Tracy Chamberlain 252-758-8885 | 11/15/16 & 11/16/16 | Boys in the Preschool Classroom: Supporting and Engaging Them* | Martin Pitt Partnership for Children Greenville | 6:30 pm – 9:00 pm |

Description: Boys, especially high energy and boys of color, continue to be expelled from pre-kindergarten programs across the U.S. One study suggests that "boys "are treated like defective girls" implying that boys' slower developmental rates, physical response styles and kinetic learning behaviors are seen as deficits and teachers wish them to be firmly and swiftly "corrected". In this high energy session, we will discuss common issues teachers identify concerning boys and suggest ways that teachers can create a learning environment that supports and engages boys (as well as girls). Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)

December

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|---|-------|---|----------|---|-----------------------------------|---|
| 6 | Rowan | Smart Start Rowan 1329 Jake Alexander Boulevard South Salisbury, NC 28146 | 12/10/16 | Boys in the Preschool Classroom: Supporting and Engaging Them | Smart Start Rowan Salisbury | 8:30 am – 2:00 pm Bring a bag lunch! |
|---|-------|---|----------|---|-----------------------------------|---|

Description: Books are standard materials in most classrooms, but are we getting the most out of them? How intentional is our choice of books, the way we read books, and the way we expand children's learning through books? In this session we will discuss how building literacy skills (including emotional literacy) is critical for young children, define best practices in early literacy and writing, explore books and "Book Nooks" from the Center on the Social and Emotional Foundations for Early Learning (CSEFEL), and create expansion activities for additional children's books that will not only enhance children's learning in the classroom but will make it fun for you and for them! Discover new books and take home activities that you can immediately begin using! Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)

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|---|---------|--|-------------------------|---|---|-------------------|
| 5 | Hoke | Hoke County Partnership 1089 E. Central Ave, Raeford, NC 28376 | 1/21/17 | Stress and the Developing Brain: What Every Preschool Teacher Needs to Know | Hoke County Partnership Raeford | 9:00 am – 2:30 pm |
| <p>Description: We live in a stress-filled world. Stress is something that affects all of us from the youngest to the oldest. While some stress is necessary and positive; too much stress can be toxic. Come learn how the brain develops, our biological need for relationships, and how positive social experiences can buffer the negative effects of stress. Discover the three types of stress responses, the effects of stress on early development and learning, and practical strategies that classroom teachers can use every day to reduce stress responses in the preschool children in your care and in yourself. (0.5 CEU) <i>Accepted by DCDEE as 5 contact hours toward training requirements.</i></p> | | | | | | |
| 12 | Caswell | Caswell Co. Partnership for Children 1084 NC Hwy 86 North Yanceyville, NC 27379 Local Registration Phone: 336-694-1538 Fax: 336-694-7666 | 1/25/17 & 1/26/17 | Boys in the Preschool Classroom: Supporting and Engaging Them* | Caswell Co. Partnership for Children Yanceyville | 6:30 pm – 9:00 pm |
| <p>Description: Boys, especially high energy and boys of color, continue to be expelled from pre-kindergarten programs across the U.S. One study suggests that "boys "are treated like defective girls" implying that boys' slower developmental rates, physical response styles and kinetic learning behaviors are seen as deficits and teachers wish them to be firmly and swiftly "corrected". In this high energy session, we will discuss common issues teachers identify concerning boys and suggest ways that teachers can create a learning environment that supports and engages boys (as well as girls). Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</p> | | | | | | |

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| 12 | Orange | Child Care Services Association 1201 South Briggs Avenue, #200, Durham, NC 27703 A.S.K. Conference / Local Registration Register Online www.childcareservices.org Registration opens October 5, 2016 | 2/25/17 | Flip It: An Intervention Strategy for Addressing Challenging Behavior | East Chapel Hill High School 500 Weaver Dairy Road, Chapel Hill, NC | 8:30 am – 3:00 pm |
| <p>Description: FLIP IT® is a strategy anyone can use to address a challenging behavior. It is a simple, kind, strength-based, commonsense and effective four step process embodied in the FLIP IT mnemonic: F - Feelings, L - Limits, I - Inquiries, and P - Prompts. FLIP IT transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable. FLIP IT may not be rocket science, but it is brain development, and an effective strategy all teachers should know how to use. Come learn how to FLIP your kids instead of flipping your lid! Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</p> | | | | | | |
| 7 | Catawba | Partnership for Children Early Childhood Resource Center 738 4 th Street Southwest Hickory, NC 28602 | 2/28/17 & 2/29/17 | Play: An Intervention for Challenging Behavior* | Partnership for Children Early Childhood Resource Center Hickory | 6:00 pm – 8:30 pm Bring your dinner if you like! |
| <p>Description: Challenging behaviors come in many different formats and many different levels of intensity in preschool children. A significant percentage of teachers report more challenging behaviors in their classroom and frustration in their knowledge and ability to work with these children. At the same time, skills once expected in kindergarten are being pushed down into preschool, so demands on teachers and children are higher. Play is disappearing. Forty years of research says play equals learning. In this session, we will PLAY as we discuss the importance of play for all children, how play can serve as an intervention for children with challenging behavior, Dr. Stanley Greenspan's Floortime concept, how play meets developmentally appropriate learning goals, and creative ways teachers can explain the importance of play to parents. <i>Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)</i></p> | | | | | | |

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| 1 | Pasquotank | Albemarle Alliance for Children 1403 Parkview Drive, Elizabeth City, NC 27909 | 4/8/17 | FLIP IT: An Intervention for Managing Challenging Behavior | Albemarle Alliance for Children Elizabeth City | 9:00 am – 3:00 pm |

Description: FLIP IT® is a strategy anyone can use to address a challenging behavior. It is a simple, kind, strength-based, commonsense and effective four step process embodied in the FLIP IT mnemonic: F - Feelings, L - Limits, I - Inquiries, and P - Prompts. FLIP IT transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable. FLIP IT may not be rocket science, but it is brain development, and an effective strategy all teachers should know how to use. Come learn how to FLIP your kids instead of flipping your lid! Accepted by DCDEE as 5 contact hours toward training requirements. (0.5 CEU)

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