

Appropriate for :  
Young Toddlers and Older Toddlers.



## Matching the Image

### SUPPLIES NEEDED:

- 8 or more different colored plastic cookie cutters
- Crayons or markers
- Heavy duty paper or card stock
- Clear contact paper or lamination film

### INSTRUCTIONS:

- Trace cookie cutters on card stock paper
- Accent with different colors or colors that match the cookie cutters
- Cover paper with clear contact paper or lamination film (for durability)

### What the adult can do to support learning and development in these domains:

- Encourage toddlers to use all senses when trying to match images with objects.
- Ask open-ended questions about the different images and what the children are doing to provoke new language.
- Allow toddlers to play for long periods of time and repeat activities over and over.
- Encourage toddlers to discover other things that match.

### Examples of language that can be used between caregiver and child:

- “Look, you have a red plane! Can you find the red plane picture?”
- “What color is the house in your hand? Orange is the color, and it matches your shirt color. Can you find something else orange in our room?”
- “Where does this ice cream cone go?” “You found it! Which shape do you want to match next?”

This activity highlights support for the following *NCFELD* domain:

|                       |                               |                                      |                                  |                               |
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| Cognitive Development | Approaches to Play & Learning | Language Development & Communication | Emotional and Social Development | Health & Physical Development |
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