

Appropriate for :
Young Toddlers and Older Toddlers.

I Went Walking Book Activity



SUPPLIES NEEDED:

- *I Went Walking* by Sue Williams
- Metal pan (rectangular cookie sheet works well)
- Pictures of animals in the story (horse, pig, cow, duck, cat, and dog)
- Markers or crayons
- Magnetic strips (with adhesive)
- Safety Note: Play with magnets requires close supervision. Glue may also be required to make sure the magnets stick on the back of the pictures.

INSTRUCTIONS:

- Draw or find pictures of the animals and color with crayons or markers.
- Put magnetic strips on the back of the animals so that they stick to the metal pan.

What the adult can do to support learning and development in these domains:

- Read the book or make up a story. Place the animal you are talking about on the metal pan. (This is similar to a flannel board story.)
- Encourage children to participate by choosing the animal you are talking about and placing it on the pan.
- Place the materials in the book area for children to explore with supervision. Invite them to retell the story or make up their own story about the animals.
- Ask open-ended questions about the story.
- Describe the features of the animals such as their color, size, and sounds.

Examples of language that can be used between caregiver and child:

- “What sound does the pig make? Yes, the pig says Oink, Oink.”
- “What do you think is going to happen next? Let’s see.”
- “Do you remember which animal comes next in the story?”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
-----------------------	-------------------------------	--------------------------------------	----------------------------------	-------------------------------