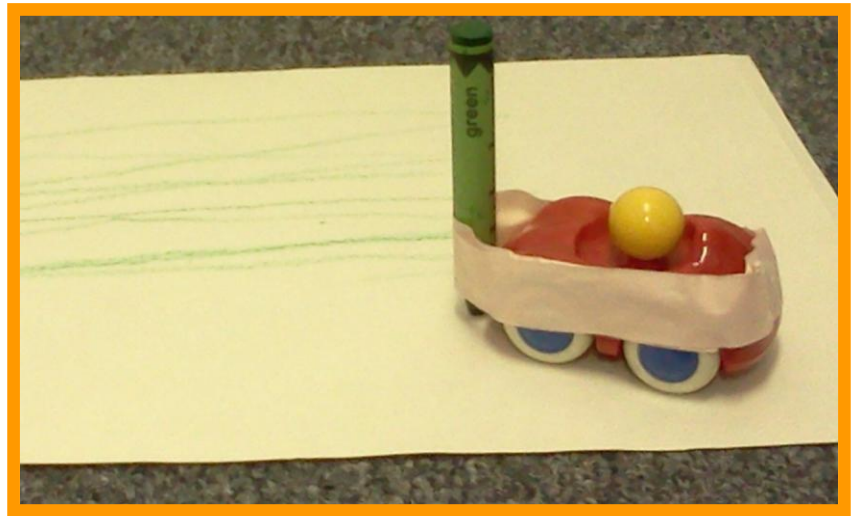


Appropriate for :
Young Toddlers and Older Toddlers.

Crayon Cars



SUPPLIES NEEDED:

- Crayons
- Toy Cars
- Tape
- Paper

INSTRUCTIONS:

- Attach a crayon to each toy car with tape so that the crayon is pointing down in the direction of the wheels.
- Park the cars together in a box “parking lot”.
- Cover a table with paper, secured with tape.
- Allow the children to draw on the paper by “driving” the cars.

What the adult can do to support learning and development in these domains:

- Talk about the vehicles as the children are “driving” and the “tracks” they are making on the paper.
- Match cars with the same color as the crayon and talk about how they are the same.
- Extend exploration by attaching multiple crayons to each car or substituting colored pencils.
- Provide narrow paper (6” wide) and challenge older toddlers to “stay on the road”.

Examples of language that can be used between caregiver and child:

- “Your car is making a straight line.”
- “Look at the squiggly line you are making on the paper.”
- “Can you make your green car curve back and forth?”

This activity highlights support for the following *NCFELD* domain:

Cognitive Development	Approaches to Play & Learning	Language Development & Communication	Emotional and Social Development	Health & Physical Development
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